THE DISTANCE LEARNING STRATEGY TRAINING TO IMPROVE STUDENTS' LEARNING CULTURE DURING THE COVID-19 ENDURE FOR ELEMENTARY TEACHERS IN BANTUL DISTRICT

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ABSTRACT

The objectives of this PPM activity are; a. to improve the learning culture of elementary school students in the Bantul Regency area during the COVID-19 pandemic. b. to improve the understanding and skills of elementary school teachers in Bantul Regency in implementing distance learning strategies to improve the learning culture of elementary school students during the COVID-19 pandemic.

The method of activities used in building a culture of independent learning in the digital era for elementary school teachers in Bantul Regency in Sleman Regency and Yogyakarta Municipality is carried out in several ways, namely: 1). Presentation and explanation of concepts & theories about building a culture of student self-learning in the digital era. 2). Presentation and explanation of concepts & theories regarding the creation and utilization of digital learning resources that can be utilized to facilitate the independent learning culture of elementary school students. 3. Distribution of the questionnaire Response of the training participants to the implementation of the training.

The PPM activity that has been held has received positive and significant responses and responses from the teachers. This is indicated by the comments of most of the post-training teachers. They feel happy with the training activities to build a culture of independent learning in the digital era and feel they have gained new knowledge about how to utilize digital learning resources that can be used to facilitate students' independent learning. The training has been able to increase the insight and ability of teachers in building a culture of student self-learning in the digital era. This can be seen from the results of the post-test given after the training activities are completed. The attitude shown by the participants was also very positive, this was evidenced by the observation of the high enthusiasm of all participants who participated in an orderly, responsive, and active manner during the implementation of the activity, from the opening to the end of the training activity.

Kata Kunci: Training, Distance Learning, Learning Cultur, Elementary School