

THE TRAINING OF IMPLEMENTATION CONTEXTUAL TEACHING AND LEARNING MODEL FOR ELEMENTARY SCHOOL TEACHERS IN DESA BRINGKIT KECAMATAN MARGA, BALI

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ABSTRACT

The training aims to improve the teacher abilities in Desa Bringkit, Kecamatan Marga, Bali, related to the implementation of contextual teaching and learning model that can be used as an alternative model of learning fun in classrooms. In particular, it also aims to: 1) providing insight for teachers about effective and fun learning with the implementation of contextual teaching and learning model; 2) Improving the ability of elementary school teachers how to do planning, implementing, and evaluating instructional by using contextual teaching and learning model; 3) implementing of contextual teaching and learning model in elementary schools in accordance with the conditions and potentials that they have.

The methods that use in this training are: 1) utilizing teacher and student manual book; 2) peer teaching; 3) accompaniment; 4) evaluation. The training subjects are 29 elementary school teachers in Desa Bringkit, Kecamatan Marga, Bali.

Results of contextual teaching and learning model training show that: (1) The application of contextual teaching and learning model will be fun, because contextual teaching and learning model always dynamic and changing; (2) There is an increasing teachers understanding about the contextual teaching and learning model; (3) Contextual teaching and learning model can be used for improving the student learning outcomes.

Kata Kunci: *contextual teacheng and learning model, elementary school teachers*