

## **DEVELOPMENT OF LOOSE PART ARRANGEMENT GUIDE FOR EARLY CHILDHOOD EDUCATION**

**by Dr. Ika Budi Maryatun, S.Pd., M.Pd./NIP. 19780415 200501 2 001 Martha Christianti, S.Pd., M.Pd./NIP. 19820523 200604 2 001 Dr. Nur Cholimah, S.Pd., M.Pd./NIP. 19770710 200912 2 002 Eka Sapti Cahya Ningrum, S.Pd., M.M., M.Pd./NIP. 19771020 200501 2 001**

### **ABSTRACT**

Play is at the heart of early childhood activities, so the facilitation of play needs to be really considered. One of the facilitation of children's directed play can be done using loose parts as play materials that can be manipulated in various ways. The number of early childhood teachers who are still confused in utilizing loose parts so that this research is carried out to produce a guide to structuring loose parts in the PAUD classroom.

The research was conducted using the research & development (R & D) method as a development of Research Group in 2022 as a preliminary study. The development in 2023 was carried out starting from the second stage of Borg and Gall's R & D method, namely the preparation of draft guidelines, expert and user validation, evaluation and revision, and production of finished guidelines. Questionnaires were used to collect validation data from experts and users through FGDs. Observation was used to collect field data during the guideline trial.

The result of this year's research is a draft guide for structuring loose parts in early childhood classrooms. The resulting draft guide consists of an introduction, understanding of concepts, guide design, and closing. This year also designed research instruments that will be used for effectiveness testing consisting of media and material instruments including indicators related to material, language, presentation, and appearance.

*Kata Kunci: loose parts, classroom organization, early childhood education*