

VALIDITY TESTING OF THE YOUNG LECTURERS' PROFESSIONALISM IMPROVEMENT MODEL

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ABSTRACT

This research aims to validate the model that has been developed in the previous research. In this validation process, the model's suitability is tested so that the model for the professional development of young lecturers at UNY can be continued to the next research stage.

This research uses a research and development (R&D) design, and in this study, it is in the stage of testing the validity of the model. The research involves experts in the field of human resource development and practitioners, namely the program heads and deputy deans in charge of the human resource development of the university.

The results of the study indicate that the model tested by the experts shows that the model is feasible enough to be continued to a small-scale trial stage.

Kata Kunci: *Professional, development, lecturer*