

LESSON STUDY OF TRAINING FOR TEACHERS IN SMP SLEMAN

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ABSTRACT

Since long learning practices in Indonesia in general tend done conventionally is through oral communication techniques. More conventional teaching practices tend to emphasize on how teachers teach (teacher- centered) than on how students learn (student-centered), and the overall results can we understand that it was not a lot to contribute to the improvement of the quality of teaching and student learning outcomes. To change habits instructional practices of conventional learning to the student-centered learning is not easy, especially among teachers who belong to the group laggard (resistors / innovation). In this case, Lesson Study seems to be used as an alternative in order to promote a change in practice learning in Indonesia towards a much more effective. Activity methods chosen for the implementation of devotion to social studies teachers about lesson study activities is a combination method of tutorial or lecture, discussion or question and answer and independent practice and groups accompanied by a resource person from the team servants. Training community service activities Lesson study resulted in the following conclusions: (1) Overall implementation Lesson study training to teachers IPS SMP Sleman going well and followed by teachers with enthusiasm; (2) The participants wanted the continuity in conducting lesson study; (3) Students who used the subject in this event, was pleased with the dynamic and interactive learning; (4) Participants felt greatly helped with the lesson study because they feel there is improvement in the choice of teaching methods in schools, and will hold a similar credible form. Since long learning practices in Indonesia in general tend done conventionally is through oral communication techniques. More conventional teaching practices tend to emphasize on how teachers teach (teacher- centered) than on how students learn (student-centered), and the overall results can we understand that it was not a lot to contribute to the improvement of the quality of teaching and student learning outcomes. To change habits instructional practices of conventional learning to the student-centered learning is not easy, especially among teachers who belong to the group laggard (resistors / innovation). In this case, Lesson Study seems to be used as an alternative in order to promote a change in practice

Kata Kunci: *lesson study, teacher, social studies*