

COMPETENCY OF LABOR GRADUATES OF VOCATIONAL SCHOOL OF TKRO EXPERTISE REQUIRED BY INDUSTRY

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ABSTRACT

This study aims to: (1) capture the competencies of graduates of the TKRO Expertise Vocational School needed by the vehicle service industry, (2) identify the types of education and training needed by the vehicle service industry, (3) find out the percentage of graduates of TKRO Vocational Skills required by the vehicle service industry compared to other education graduates, and (4) knowing the TKRO Expertise Vocational curriculum expected by the vehicle service industry. This descriptive study was conducted by survey using questionnaire techniques and interviews with service industry personnel from the service division and training division at the APM dealership of car vehicles in the Special Region of Yogyakarta. Data was captured by questionnaire and interview guide instruments which were then processed with quantitative descriptive analysis in the form of percentages and qualitative descriptive in the form of verbal descriptions. The results of the study show that there are 9 competencies of vocational school graduates of TKRO expertise needed by the vehicle service industry. These competencies include: knowledge, skills, attitudes, interests, confidence, motivation, communication, cooperation, and responsiveness. Knowledge and skills competencies include hard skills, and others are classified into soft skills. In general, TKRO Vocational School graduates almost all recruit new TKRO Vocational School graduates from several schools and conduct training in a few months before becoming a mechanic. Only one industry prefers to recruit from graduates of the company's internal training. Almost all respondent industries recruited the highest percentage of TKRO Vocational School graduates, and recruited in addition to a small percentage of TKRO Vocational graduates. There is only one industry that recruits vocational school graduates (D3) with the largest percentage. Industry hopes that the TKRO Vocational curriculum will become a bridge between the competencies produced by schools and the competencies needed by the industry. Therefore the industry handed over the preparation of the curriculum with industry input

Kata Kunci: *competency, graduates, vocational school, industry*