

Language study of a postgraduate Student S-2 Yogyakarta State University

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ABSTRACT

This study aimed to describe (1) the completeness functor sentence in student thesis S2 postgraduate program, State University of Yogyakarta, (2) coherence of language student thesis S2 postgraduate program, State University of Yogyakarta, (3) use of tenses in a student thesis S2 Program Yogyakarta State University postgraduate, (4) use of the word in a student thesis assignment S2 Yogyakarta State University postgraduate program, and (5) adherence grammar in S2 student thesis Yogyakarta State University postgraduate program.

The data source of this research is the thesis postgraduate programs are ready for review. Capturing data source is incidental. Data collection methods used in this study is documentation, followed by reading and note. The data obtained are selected and sorted based on three categories, namely kebakuan language, coherence, and spelling. Data were analyzed by the method of distributional and dishonest. Agih methods used to analyze the morphological and syntactic gramatical. The method used to analyze coherence and match paragraphs and spelling.

The results showed that the theses of students generally gramatical, coherent paragraphs, and comply with applicable rules of spelling. Grammatical sentences because functor incomplete sentences are characterized by (1) using common words double, (2) the use of double predicate, and (3) the use of linking words in a single sentence, and (4) functor sentence is unclear. Morphological errors generally occur due to the use of conjunctions at the beginning of the sentence. The paragraph is not coherent occur in the development of the idea in a paragraph that is not clear. Spelling errors occurred in the misuse of (1) spelling, (2) use of punctuation comma, and period.

Kata Kunci: *sentences, morphology, gramatical*