School and Parent Collaboration Model in Home Learning Services for Children with Sensory Disabilities

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ABSTRACT

This study aims to determine the collaboration model between schools and parents in home learning services for children with sensory impairments. The collaboration model between schools and parents in home learning services for children with sensory impairments includes modification of learning components, adjustment of communication between teachers and parents and implementation of home visits.

Kata Kunci: Collaboration between school and parents, Learning at home, Sensory impaired children