

TRAINING AND ASSISTANCE APPLICATION OF THE EVALUATION MODEL OF SCHOOL HEAD PERFORMANCE TO IMPROVE QUALITY BASIC SCHOOL IN KECAMATAN DEPOK SLEMAN

by Prof. Dr. Lantip Diat Prasojo, M.Pd

ABSTRACT

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The online-based Learning Implementation Plan (RPP) training for junior and senior high school teachers in Bantul Regency, in this community service program is expected to provide understanding and also the ability for teachers who will have an impact on (1) improving effectiveness and efficiency in preparation Online-based Learning Implementation Plans (2) apply new ways to improve performance. (3) increasing the role of online learning plan (RPP) in achieving learning objectives. The selection and targeting of this training has rational-strategic considerations, efforts to improve the quality of teachers regarding the preparation of the Implementation Learning Plan (RPP) through the Training of Learning Implementation Plan (RPP) for Middle and High School Teachers in Bantul Regency and taken by 25 heads school, training will be held 2 days or at least 16 hours of meeting. This community service activity uses counseling / upgrading, question and answer, discussion, practice methods. The evaluation during the training process was given a questionnaire to fill the benefits and increase the ability of participants in the preparation of Online-based Learning Implementation Plans (RPP).

The implementation of community service activities was conducted on Thursday-Friday on July 25 and 26 2019. On the first day of July 25, 2019 activities were carried out smoothly and participants were highly motivated with counseling / upgrading, question and answer and discussion about concepts and understanding (1) preparation Online-based Learning Implementation Plans (2) apply new ways of implementing online RPPs. (3) The role of online-based Learning Plans (RPP) in achieving learning objectives, then continued activities on the second day on July 26, 2019, participants are still very enthusiastic in this activity participants are enhanced with skills in practice: (1) preparation of Learning-Based Implementation Plans online (2) applying new ways to implement RPP based online. (3) Online-based Role of Learning Plans (RPP), on the second day the participants also discussed and consulted the PPM team. The YSU was then given input and participants revised the results to be perfect. Participants collected products in online RPP as outputs of activities. if participants are still having difficulties participants can consult with the Team outside the time of the activity in accordance with the agreed time. The results of the evaluation during the participants' activity process were given a questionnaire, the results showed that more than 90% of participants felt the benefits of this activity and participants could apply it in a good practice.

Keywords: Learning Implementation Plan (RPP), Teacher

Kata Kunci: Learning Implementation Plan (RPP), Teacher