

STUDENTS' PERCEPTIONS ON THE PERFORMANCE OF HIGH SCHOOL TEACHERS IN YOGYAKARTA IN ONLINE LEARNING DURING THE COVID-19 PANDEMIC

**by Dwiyanto Djoko Pranowo, Herman, Siti Sumiyati, Desi Rahmawati, Sri Moerni, Rizki Aprianto,
Raditya Samudra Permadi**

ABSTRACT

This study aims to determine students' perceptions of the performance of high school teachers in the Special Region of Yogyakarta in the implementation of online learning during the covid-19 pandemic. This survey research takes place over a period of six months, starting from March to August 2021 in both public and private high schools in the city of Yogyakarta. The research population was high school students in the city of Yogyakarta Intimewa, class X, XI, and XII with a sample of 569 students who were selected using quota-random sampling technique. This research is a descriptive study with an evaluative survey method. The research data was obtained through a closed Likert scale questionnaire (google form). The object of this research is the teacher's performance in the implementation of online learning. The results showed that according to student assessment, teachers in Yogyakarta were relatively ready to manage online learning. Online learning, which has entered its second year, has been well addressed by teachers in increasing self-competence through so that according to students, teachers are able to use various technology platforms and media in virtual learning.

Kata Kunci: teacher competence, online learning, student perception