TRAINING OF ANTI CORRUPTION LEARNING WITH THE ACTIVATION OF EXECUTIVE FUNCTION FOR PAUD TEACHERS IN SPECIAL REGION OF YOGYAKARTA

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ABSTRACT

Program anti-corruption education for child age early in Indonesia still very minimal. even
though ages 3-5 years is period Where *executive function* developing fast. Developing a learning model anti-corruption through the activation of executive function for age early expected able to prevent and reduce level corruption. Model anti-corruption learning this very suitable for applied in countries that have levelindex corruption high , including Indonesia.
Schools and teachers are socialization agents who play an important role in activating *executive function* . But unfortunately not many teachers have sufficient awareness or knowledge about how to teach anti-corruption values ??from an early age. Coupled with the lack of fun learning media to teach these anti-corruption values ??to children in school. Therefore, the servant of men yelenggarakan team dissemination of anti-corruption learning to early childhood teachers in the Special Province of Yogyakarta.
Activity devotion held in the UNY LPPM building with 30 PAUD teacher participants in the Istim e wa Yogyakarta area. In carrying out this activity, the team of UNY FE students collaborated with Pusdi PAUD UNY and OJK DIY . The material provided to participants includes: (1) socialization of financial literacy education, (2) anti-corruption learning with *executive function* activation ; and (3) the use of anti-corruption learning media for early childhood. Devotion activities run smoothly and enthusiasm participants very high activity be marked with many question and active participant
response since activities this begins to is over . The results of the *pre-test* and *post-test* also showed an increase in financial literacy knowledge from the mean score of 70.89 to score 81,56 .

Kata Kunci: *anti-corruption learning, executive function, teacher*