

The Effectiveness of Reading Literature in Ecoliteration Insightful Module in Reading Literature Class for Students in Indonesian Languages and Literature Department, Faculty of Language and Arts, Yogyakarta State University

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ABSTRACT

This study aim is to examine the effectiveness of reading literature in ecoliteration insightful module in reading literature class for students in Indonesian Languages and Literature Department, Faculty of Language and Arts, Yogyakarta State University. This research method is descriptive quantitative. t-test of posttest data in experimental group and control group obtained tcount of 2,100 and p by 0,043 ($p < 0,05$). The result of t-test in pretest and posttest data of the experimental group obtained tcount of 11,264 and p of 0,000 ($p < 0,05$). Based on the analysis, the research conclusions are: (1) there is a significant difference of understanding of eco-literation between students who are taught by using the module of Reading Literature with eco-literation insightful, with students who are not taught by using module; (2) Reading Module of Innovation Literature eco-literation effective to increase the understanding eco-literation in literature reading for students.

Kata Kunci: *Literature Reading module, effectiveness, eco-literation*