

RESEARCH PROPOSAL WRITING SKILLS IMPROVEMENT WITH THE THINK-PAIR SHARE TECHNIQUES ON COURSES NYERAT SCIENTIFIC PAPERS REGIONAL LANGUAGE EDUCATION MAJORS SEMESTER 4

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ABSTRACT

This research aims to improve the process of learning and research proposal writing skills with the techniques of the think-pair-share on the subjects of student scientific works nyerat Department of Education regional language semester 4. This technique is expected to give students the opportunity to work together and communicate the rationale. The use of the technique of the think-pair-share expected to maximizethe ability of the students in the research proposal developed the idea in the area of language education majors semester 4.

Research methods are applied research is a class act. Class action research used in this study because it is aimed at improving the writing ability of students majoring in Education research proposal the Java language which is still low. the stage of the class action in research namely planning (planning), implementation (acting), observation (observing), and reflection (reflecting). The selected design research is a model Kemmis & Mc. Taggart, consisting of four components, namely to formulate problems and plan of action, implementation and monitoring of the action which is the realization of an action that had been planned earlier, observation, reflection and continued with changes or revisions in the next cycle. Data collection techniques that will be used are observation (observation), interviews, and research proposal writing tests. The data will be analyzed with a qualitative analysis techniques and quantitative analysis. Success criteria views of the process and the product. The success of the process will be measured based on improving the learning process into a better direction. The product's success will be measured based on the ketercapaian value of the indicator and a better student. Process improvement in the research action of this class can be seen from the activity of college students in learning. The attitude of the students include social attitudes i.e. the attitude of confidence. When learning to write research proposals text through integration technique of the think-pair-share, students look more enthusiastic and more confident. When the writing process, students are more focused on his job and more independent. Learning enhancement products is increasing in the form of value. The improvement measured by tests of research proposal writing text. Enhancement products seen on the increasing value of the students from the pratindakan to the cycle II. Ketercapaian the value of the indicator of the pratindakan until the cycle II. On stage pratindakan only 2 students reach indicators, cycle I achieved by 10 students, and cycle II achieved by 17 students. Overall, the improvement can be seen in the increase in the average value of a research proposal writing pratindakan to the cycle II. An increase can also be seen in the increase in the average value of a research proposal writing pratindakan to the cycle II. The value of the average pratindakan 64.35 rara, the cycle I and cycle II, 74.95 80.70.

Kata Kunci: *improved writing skills, techniques, think-pair-share*