

RECEPTION OF GERMAN LANGUAGE TEACHERS IN SENIOR HIGH SCHOOL TOWARDS GERMAN LANGUAGE TEXTBOOKS IN INDONESIA

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ABSTRACT

In the context of Indonesia, the predominant German language instructional materials employed for the teaching and learning of the German language are unilingual textbooks, referred to as "einsprachige Lehrwerk," of a global nature, primarily authored by German writers. To date, scholarly examination of these textbooks has largely centered on their linguistic aspects. However, an aspect that remains relatively unexplored is the manner in which Indonesian readers and users of these textbooks respond to them. Drawing upon reception theory, which underscores the pivotal role of readers in conferring meaning upon textual materials, it becomes apparent that research inquiries into the responses of readers and users of such textbooks are of significant import. This research is undertaken with the principal objective of delineating the reception of German textbooks among high school educators specializing in German language instruction.

This study was designed using mixed methods, namely quantitative and qualitative, to get an overview of how German language teachers' receptions of German language textbooks. The population of this study is all high school German teachers in Indonesia. Respondents were randomly selected using purposive random sampling technique. Data collection took place over 3 months. The instrument used was a questionnaire adapted from Rien T. Segers' (1978) instrument according to the research objectives. The questionnaire consisted of: (1) questions about demographic data, and (2) assessment using a Likert scale based on predetermined textbook criteria.

The results showed that (1) there are thirteen criteria (expectations) from German teachers to assess German textbooks in Indonesia; (2) there are five German textbooks that are most widely used by teachers in Indonesia. Four of them are global textbooks that use German cultural presuppositions. Only one book contains local Indonesian cultural information; (3) Deutsch echt einfach and Beste Freunde are the two German textbooks that best fulfil the expectations of teachers

Kata Kunci: *German language textbooks, reception theory, German language teachers*