

JAVANESSE LANGUAGE TRAINING THROUGH DOLANAN FOR KINDERGARTEN TEACHERS IN YOGYAKARTA CITY, YOGYAKARTA

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ABSTRACT

This training aims to train teachers to be able to use Javanese through dolanan for kindergarten teachers in the city of Yogyakarta and its surroundings. The training methods are varied lectures, demonstrations, discussions and direct practice. The indicator of success in this study is that if 75 percent of the training is attended by participants, the teachers can use Javanese language in the practice of learning in school, the teacher can choose the school to play in school, and the teacher can practice how to teach uploads in learning with children child. The results of the training showed that the attendance of the participants reached the expected target of attendance exceeding the target of 25 to 35, teachers could use Javanese language in school learning, teachers could introduce uploads to children through advice and reprimands, and teachers can invite children to play dolanan using Javanese.

Kata Kunci: *dolanan javanese, Javanese language, children, language acquisition, Javanese language learning*