

SURVEY OF EARLY CHILDREN'S DEVELOPMENT WITH AUTHENTIC ASSESSMENT APPROACH IN GUNUGN KIDUL

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ABSTRACT

The purpose of this study was to (1) obtain a map of the ability of the teacher's three-dimensional art creation; (2) obtaining data on the motor stimulation process through clay craft games and small gamelan games by the teacher; and (3) confirm the theoretical study of the observed indicators of early childhood moral development. The data analysis technique used descriptive statistics. Perform exploratory factor analysis on the observed indicators of latent variables, specifically for data on children's moral development using Smart-PLS version 3.8.2 software. The teacher mastered the technique of making three-dimensional shapes from clay, namely as many as 110 people or 79.1% of the total 139 teachers. The agility, speed, and strength of the teacher's activities in the game of forming clay and young gamelan are in the sufficient category, while the ability to coordinate eyes and hands, and balance movements are in the good category. For resilience, the majorities of teachers fall into the poor category. Early childhood moral values consist of 8 latent variables of adaptation, discipline, honesty, self-confidence, care, courtesy, responsibility, and tolerance. The observed variable of adaptation is saying greetings to friends (AD1) and answering greetings from friends (AD2). Discipline observed variables were obeying social rules (DS2) and coming to the location of activities on time (DS3). Unobserved variables to be honest are telling something according to what one sees (JR2) and judging something as it is (JR4). The observed variables for self-confidence are taking the initiative to make activities with friends (PD1), and willingness to tell about today's learning experience (PD2). The observed variable caring is willing to share something with friends (PL2). The observed variable being polite is speaking good words to friends (ST2). The observed variable of responsibility is tidying up work tools after use (TJ2). The tolerant observed variable is respect for the work of friends (TL6).

Kata Kunci: art 3D, small gamelan, motoric, moral development, early years