

POLICY ANALYSIS OF UTILIZATION OF DIGITAL LEARNING RESOURCES AT YOGYAKARTA STATE UNIVERSITY

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ABSTRACT

During the Covid-19 pandemic, online learning was conducted ranging from primary education level to higher education, including Yogyakarta State University. Lecturers and students utilize digital learning resources to support the implementation of online learning. This research aims to (1) know the focus of education policy during the Covid-19 pandemic at the macro and micro levels, (2) to know the focus of setting the learning process during the Covid-19 pandemic at the macro and micro levels, (3) recommend the development of Digital Learning Resources (SBD) in Universities, especially during the Covid-19 pandemic. Research methods use qualitative research with content analysis and interview methods. Data sources used in the form of secondary data sources in the form of analysis of policy documents from the Ministry of Education, Culture, Research, and Technology; Special Regional Government of Yogyakarta; and Yogyakarta State University. To strengthen the research findings, interviews with students during the lecture process take place.

The research findings state that at the beginning of the Covid-19 virus spread in Indonesia, almost all government policies, whether at the macro level or at the micro level focused on: (1) efforts to suppress the spread of the virus and the idea of opening (reopening) schools at various levels or educational units; and (2) reorganize the educational process to accelerate positive changes in teaching and learning. Policies at the macro level include several policies issued by the Ministry of Education, Culture, Research, and Technology as well as policies issued by the Yogyakarta Special Regional Government. While the policy at the micro level is a policy issued by Yogyakarta State University. The link between policies at these two levels is important to be studied academically, because Yogyakarta State University is structurally under the auspices of both institutions. Education policy at the macro level during the Covid-19 pandemic that is directly related to the focus of research is the Study from Home (SfH) policy as an alternative that can be done to reorganize the education process and accelerate positive changes in teaching and learning in the Covid-19 pandemic. This policy presents opportunities for digital learning resources (SBD) to be studied further through more specific topics. Implementation of this policy in practice is not easy, especially for students whose domicile area is not or has not connected the internet properly and smoothly, and does not have electronic devices that can support the online learning process.

Kata Kunci: policy analysis, digital learning resources, Covid-19 pandemic