

# **Konsep dan Dinamika Perkembangan Identitas Profesional Mahasiswa Bimbingan dan Konseling; Telaah Kualitatif secara Virtual-Asinkron-Sinkron**

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## **ABSTRACT**

*This research aims to describe the concept of professional identity and the relationships of various aspects that describe the dynamics of the professional identity of guidance and counseling students. This research uses a qualitative method with a grounded theory design. Research data were collected through open questionnaires and focus group discussions. The data obtained were analyzed through the preparation of themes through a series of discussions, negotiations, explorations, consensus building; and selective coding to synthesize various categories and process indexes into abstract theories that capture important stories told by participants in the focus group discussions. The results show a professional identity conceptualized as typical, characteristic, or a symbol of professional conduct in the profession of guidance and counseling. The dimensions of the concept of professional identity according to students are categorized into professional competence, personality, personal appearance, knowledge of the profession, and professional ethos. The student's professional identity is something that moves dynamically.*

*Kata Kunci: professional identity, concepts and dynamics, guidance and counseling students*