

THE READINESS OF ELEMENTARY SCHOOL TEACHERS TO PRACTICE TEACHER LEADERSHIP

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ABSTRACT

This study aims to find information about teacher leadership and Perceptions of Elementary School Teacher's perception about teacher leadership roles to improve the competence of colleagues. This is a descriptive study with a quantitative approach. The Respondents of this study are all elementary school teachers in Depok District, Sleman Regency, Yogyakarta. The data of this study collected by using a questionnaire with a questionnaire tool. The validity of the data reached by validity test and reliability test. Data in this study analysed by descriptive percentage. The results of this study shows that the teacher does not only play a role in teaching, but also helps increase the competence of colleagues. Teacher professionalism indicated by sharing, then caring on the development of colleagues competence. Sharing with colleagues will make teachers develop them selves automatically. Caring for the colleagues had indicated the readiness of teacher to practice leadership.

Kata Kunci: *Teacher leadership, elementary school, leadership in elementary school.*