

# ASSESSMENT TRAINING OF LEARNING PROCESSES THAT INTEGRATE THE CHARACTER AT GUNUNG KIDUL REGION

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## ABSTRACT

Education is one of the ways of the government to improve the quality of human resources. In the current government, NAWACITA has been launched which includes the formation of national character. Presidential decree number. 87/2017 chapter II article 6 states that the organizers of character education are carried out in an integrated manner learning activities. The learning process that is character-filled needs to be applied to the elementary school level. However, teachers have difficulty in providing feedback for the implementation of character education in the learning process. The teacher's constraint in carrying out the process assessment is an assessment of the attitude aspect which is considered very complicated.

Problem solving methods use training to help teacher obstacles in implementing assessment of the character-charged learning process. The number of participants is 50 teachers in Gunung Kidul district.

The results of this training are that more than 90% of the understanding of elementary school teachers in Gunung Kidul district about the development of learning process assessment instruments has increased. More than 80% of the ability of elementary school teachers in Gunung Kidul in developing instruments for assessing learning processes has increased.

Kata Kunci: *character, process assessment, character learning*