

SCIENTIFIC WRITING WORKSHOP MGMP MA TEACHER SE YOGYAKARTA SPECIAL REGION

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ABSTRACT

Professional competence is the ability needed in order to realize a professional teacher. Professional competence includes expertise or expertise in their field, namely mastery of the material they teach and their methods, a sense of responsibility for their duties and a sense of togetherness with other teacher colleagues. In fact, there are still some unscrupulous teachers, principals and school supervisors who intentionally create false data for determining credit scores so that they are threatened with being demoted because they are hampered in making scientific articles. Teachers should be able to compile scientific articles to improve learning and professionalism. However, in its implementation, teachers face many obstacles in writing scientific articles. From the observation, it was found that the majority of teachers in Yogyakarta had difficulty in dividing their teaching and research time, lack of experience and references. In addition, based on initial observations there are still many teachers who do not understand about writing scientific papers and lack of awareness of the importance of writing scientific papers and lack of commitment. The activity method chosen for the implementation of the scientific article writing training service for MA MGMP teachers in Yogyakarta through online is a combination method of tutorials or lectures, discussions or questions and answers and independent practice and groups accompanied by resource persons from the service team through non-face-to-face online. advance. Based on the results of the online training for the preparation of scientific articles for MA MGMP teachers in Yogyakarta, which was made by all PPM participants, the participants were very enthusiastic and happy to participate in the training. This can be seen in the participation of participants from the beginning to the end of the event, and when asked to show the results of the preparation of scientific articles, several teachers were very enthusiastic to show and present and immediately get direct explanation feedback from the resource persons. So it can be concluded that the PPM participants have understood the material presented by the Service Team.

Kata Kunci: *training, writing, scientific articles*