

INTEGRATION OF CHARACTER ASSESSMENT IN THE LEARNING PROCESS 4C PRIMARY SCHOOLS IN THE SPECIAL REGION OF YOGYAKARTA

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ABSTRACT

The Society 5.0 era in the world of education emphasizes good education character, morals and exemplary. The aim of this research is to: (1) developing an accurate character integration assessment instrument based on Era Society 5.0 and reliability of Learning Outcomes 4c for students, (2) measure and observe how integration of 4C character assessment is carried out in the classroom, especially in the learning process. This research is survey research that will look at how integration is implemented 4C characters in the learning process. Respondents required for instrument tryout The students came from 15 elementary schools in Yogyakarta, namely 15 teachers and 150 students. Technique Sampling uses cluster sampling, which is taken proportionally each district/city. The research results provide a complete picture of the profile implementation of 4C character integration in the learning process in elementary schools in D.I.Y. Research result This is the ability and character profile of 4C students, namely students in the very high category of 7%, high category students 15%, medium category students 52%, low category students 24%, and students very low category 2%. So the majority of students' 4C profiles are in the medium category. The article resulting from this research will be published in a national journal (REID) and distributed widely at the national and/or international level and proposed as Intellectual Property Right (IPR).

Kata Kunci: *Integration, learning process, 4C, 21st century, elementary school*