

Non-Formal Education Assistance for Children of Agate Craftsmen in Sukodono Village Donorojo District, Pacitan Regency.

by Hiryanto, Dafid Slamet Setiana

ABSTRACT

ABSTRACT

The uncertainty of learning conditions during the Covid-19 pandemic directly or indirectly has an impact on the intellectual and social and psychological conditions of students. The facts on the ground, especially at the elementary school level, show that learning activities are dominated by assignments by teachers with a lack of facilitation and teacher motivation. On the one hand, school-age children are now familiar with communication tools, especially mobile phones as online learning media. This results in children having a relatively low condition of social sensitivity. Some examples of low social sensitivity include children tend to be less social with their peers in playing. Another example is that children become less sensitive to their surroundings. The children of agate craftsmen are less interested in the skills of making agate crafts, because they are more interested in the gadgets. If this condition is ignored, of course, it can threaten the sustainability of the agate craft in the center of the agate village. Departing from this urgency, there is a need for a breakthrough that can overcome various problems that occur in partner areas. Non-formal education can be used as an alternative solution to overcome the low cognitive competence and social sensitivity of children. The solution to overcome the problems encountered in the field is to carry out non-formal educational assistance for children of primary school age in the agate craft center area of ??Sukodono Village, Donorojo District, Pacitan Regency both from an intellectual perspective through learning together by increasing children's learning motivation and mentoring activities in improving skills in making simple agate crafts.

The method of implementing activities with a mentoring approach. The activity was held on August 14, 2022 in Sukodono Village, Donorojo District, Pacitan Regency, Central Java Province. The activity stages include the socialization stage, the learning mentoring stage and the social assistance stage. The target of this PKM activity is the agate craftsmen in Sukodono Village, Donorojo District, Pacitan Regency, Central Java Province. In addition to the craftsmen, the main target is the children of the agate craftsmen who are in elementary school age.

The results of Community Service activities are through socialization activities for agate craftsmen regarding the use of communication tools as learning media, making parents digitally literate and able to monitor children in learning. Learning mentoring activities are useful in increasing students' learning motivation. Social assistance is useful in growing students' social spirit and being sensitive to the surrounding environment.

Kata Kunci: Mentoring, Non-Formal Education