

TRAINING ON ITEM ANALYSIS OF HIGER ORDER THINKING SKILLS ACCOUNTING TEST FOR ACCOUNTING TEACHERS IN KULON PROGO REGENCY

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ABSTRACT

The revised 2013 curriculum requires students to have higher-order thinking skills (HOTS). The learning process including the assessment aspect must reflect the HOTS. So that the teacher is expected to be able to analyze what he has made whether it is HOTS-oriented or not. Many Accounting teachers in Kulon Progo Regency do not know the item analysis techniques related to HOTS. The teacher finds it difficult to analyze the HOTS-oriented items. This community service activity seeks to help solve this problem by providing training on the analysis of HOTS accounting items for MGMP Accounting teachers throughout Kulon Progo Regency. This activity aims to provide training on the analysis of HOTS accounting items to improve evaluation skills for MGMP Accounting teachers throughout Kulon Progo Regency. The results of the implementation of this community service program are as follows: 1) the motivation of the Kulon Progo Regency accounting teacher in developing analyzing HOTS-related items, 2) referring to the Kulon Progo Regency Accounting teacher's skills in analyzing HOTS-related items shown by the participants having prepared questions. Suggestions from the participants are training to improve the professionalism of Accounting teachers in the next year.

Kata Kunci: *teacher, accounting, item, analysis, HOTS*