

Pelatihan Pengembangan Penilaian Afektif Siswa Laki-Laki dan Perempuan bagi Guru-Guru Bahasa Prancis se-DIY dan Sekitarnya

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ABSTRACT

The purpose of this activity is to 1) increase the understanding of French language teachers about French language curriculum 2013, 2) improve the knowledge and skills of teachers in preparing the affective assessment steps in the learning process, and 3) motivate the teachers to do some researches related to character education . The participants on this activity is French language teachers who are in the DIY . They are 35 teachers.

The implementation of these activities are training and workshops, which were held on June 25, 26 June and 29 August 2013. This activity was held at the Faculty of Languages and Arts UNY. The training material contains 1) French language curriculum 2013, 2) assessment of affective learning. Workshops were conducted to devise the measures of affective assessment that is tailored to French language curriculum 2013.

The results of this activity are 1) those teachers can improve their skills in developing affective assessment against boys and girls during the learning French at school.. Previously, the teachers didn't apply the affective assessment in the learning process at classroom. After the training, the teachers are able to design the affective assessment and practice it in learning process. Each group (of teachers) produced some steps affectives assessment that can be categorized well.

Kata Kunci: *affective assessment, male students, female students, learning process*