

EVALUATION OF THE IMPLEMENTATION OF STUDENTS COMPETENCY TEST OF THE VOCATIONAL HIGH SCHOOL OF CONSTRUCTION AND PROPERTY ENGINEERING AT P-1 PROFESSIONAL CERTIFICATION INSTITUTIONS IN THE SPECIAL REGION OF YOGYAKARTA

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ABSTRACT

Expertise Competency Testing (UKK) is a form of assessment held specifically for vocational students to measure the achievement of student competencies which are equivalent to qualifications level 2 (two) or 3 (three) in the Indonesia National Qualification Framework (KKNI). UKK is carried out at the end of the study period by a Professional Certification Institute (LSP) or an accredited educational unit with business/industry partners. UKK results for students will be an indicator of the achievement of graduate competency standards, while for stakeholders it can be used as a source of information on the competencies possessed by vocational school graduates. This study aims to evaluate the implementation of the student certification test for the Construction and Property Engineering of Vocational High Schools (SMK TKP) conducted by LSP-P1 in each school, which includes the components of context, input, process, product, and outcomes (CIPPO).

This research was conducted at LSP-P1 at the Construction and Property Technology Vocational School in the Special Region of Yogyakarta. As respondents in this study were 31 productive teachers in VHS, who were given the task of assessing and managing the implementation of UKK for SMK TKP students. Data collection was carried out using a questionnaire method, to explore the implementation and expectations of assessors and UKK managers regarding the implementation of expertise certification at LSP-P1 which was entirely carried out online using the Google-form format. Instrument validation was carried out through logical validity based on expert judgment. Data analysis was carried out using descriptive techniques, both quantitative and qualitative.

The results of the evaluation show that the implementation of competency test certification held by LSP-P1 at the Construction and Property Engineering Vocational School in Yogyakarta, both in terms of context, input conditions, process implementation, competency test results, as well as the impact of competency test results have been held in the very good or very adequate category. This is indicated by the results of the evaluation of all components of the implementation of the competency test which show a very good category, except for the component of the competency test area (TUK), which is in the good category. Implementation of the competency certification test at the Construction and Property Engineering Vocational School at Special Region of Yogyakarta special still needs each of its components.

Kata Kunci: *Expertise Competency Test, LSP-P1*