

TRAINING FOR PACKAGING LEARNING CHILD ON PANDEMIC COVID-19

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ABSTRACT

The temporary closure of early childhood education institutions is a direct result of Covid-19. The fact shows that teachers still have difficulty finding suitable learning methods for early childhood during the pandemic. The purpose of this activity is to train teachers to identify school teaching materials from home and prepare lesson plans. The method used in this research is focus group discussion to identify teaching materials and hands-on practice to develop children's learning tools during a pandemic. The results of this activity are that 25 participants can identify school teaching materials from home that are suitable for children's development; 21 participants can identify fun play activities; 23 participants can take advantage of learning resources that are nearby; 21 participants can create play activities that challenge children to actively learn; 24 participants can align play activities with learning objectives; 25 participants can make daily lesson plans; can design activities according to the child's developmental age; 23 participants can design activities thematically; be able to plan the stimulation of academic and non-academic development; and 25 participants can plan development assessments of children learning from home.

Kata Kunci: *packaging, learning, and the pandemic*