

Study of Readiness for Organizing International Classes at Yogyakarta State University

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ABSTRACT

Yogyakarta State University is ready to become an international class university. However, UNY does not yet have international study programs/classes. The aim of this research is to find international class undergraduate study program curriculum standards at UNY, describe the proper governance of IUP at UNY, standardize the competency requirements needed, and requirements for teachers who will teach in international classes. The research method that will be used is simultaneous mixed-method using quantitative and qualitative data collection carried out in one data collection phase. Research subjects were determined using purposive sampling by recruiting research subjects based on predetermined criteria. Quantitative data collection was carried out through a readiness survey for implementing international study programs/classes which was given to all study program coordinators at UNY. The readiness survey is given online using Google Form. Qualitative data collection was carried out with two activities, namely focus group discussions and benchmarking at partner universities organizing international study programs/classes. The Focus Group Discussion was carried out after quantitative data was obtained from the readiness survey results. The FGD was carried out involving two resource persons from international study program/class managers from partner universities with study program participants who stated that they were ready to hold international study programs/classes. This benchmarking was carried out at several universities that have international undergraduate programs (IUP), including Padjadjaran University and Udayana University. The stages carried out are as follows (1) reviewing how the international standard curriculum is prepared (2) reviewing how the IUP class is governed and managed (3) preparing the human resources needed to create an international class (4) opportunities for collaboration that support the realization of the class internationally, and (5) cooperation opportunities after having an IUP that supports IKU 6 and 7.

Kata Kunci: *readiness, international classes, survey,*