

IMPROVEMENT OF STUDENT LEARNING ACTIVITIES IN LECTURING OF EDUCATIONAL RESEARCH METHODOLOGY

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ABSTRACT

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Classroom action research by applying Jigsaw type co-operative learning to the course of the Research Education Research Methodology aims to (1) to increase oral activities, (2) to increase listening activities, and (3) to improve the learning activities of writing writing activities).

Classroom Action Research (PTK) applies Kemmis & Taggart model with cycle pattern (1) planning, (2) implementation and observation (act and observe), and (3) reflection. Techniques of collecting data using a check sheet (check list). Data analysis techniques using descriptive quantitative.

Classroom Action Research, Jigsaw type cooperative learning with variation of instructional media and variation of instructional materials concluded: (1) oral activities of students in MPP lectures increase more than 60%, (2) student listening activities in MPP lectures increased to more than 60%, (3) writing activities of students in MPP lectures increased to over 60%.

Keyword: jigsaw type cooperative learning, learning activity

Kata Kunci: *jigsaw type cooperative learning, learning activity*