

## **Socialization of Lesson Study Activities in Bantul Regency**

**by Taat Wulandari, Amika Wardana, nasiwan**

### **ABSTRACT**

#### **ABSTRACT**

One of the problems or topics of education that has recently been interesting to discuss is about Lesson Study, which has emerged as an alternative to overcoming the problem of learning practices which so far have been seen to be less effective. This kind of conventional learning practice tends to emphasize how the teacher teaches (teacher-centered) rather than how students learn (student-centered). It is not easy to change the practice habits of learning from conventional learning to student-centered learning, especially among teachers belonging to the laggard group (resisters of change / innovation). In this case, Lesson Study seems to be used as an alternative to encourage changes in learning practices in Indonesia towards a far more effective direction.

This training is carried out with several activities. The first activity is giving information dissemination about lesson study activities. The need for these activities to improve the quality of learning and how learning becomes fun. With speakers for each material, namely the PPM team from Master Program Study Program PIPS PPs UNY. The second activity is the practice of preparing a follow-up plan to shape the character of discipline.

Community service activities in general run in accordance with the objectives of the activity and run smoothly. The participation of social science teachers who are members of the MGMP is enthusiastic in participating in the activities. Many questions were raised by the teachers. The practice of preparing a follow-up plan for lesson study activities seriously but relaxed. It is hoped that the teachers who take part in the training can transmit knowledge from the socialization at the Social Sciences MGMP MTs in Bantul Regency and also in MTs N 1 Bantul.

*Kata Kunci: Lesson Study, Social Sciences*