

# WORKSHOP ON MULTIMEDIA-ENHANCED LEARNING MATERIALS DEVELOPMENT FOR ENGLISH TEACHERS OF JUNIOR SECONDARY SCHOOL

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## ABSTRACT

This workshop aims to a) improve teacher's competence in evaluating and adapting learning tasks into those based on multimedia, designing unit design that cater for multimedia-based language tasks while using the available multimedia sources to develop learning tasks, b) assist teacher to improve the quality of teaching and learning through the provision of multimedia-rich learning materials, and c) empower teachers to play active roles as micro-scale curriculum developer at their own school.

The workshop took place within a period of two weeks, from 4<sup>th</sup> May, 2018 to 14<sup>th</sup> May 2018 in the Seminar Room, second floor of Lecture Building I, Faculty of Languages and Arts, YSU. The methods being employed were two. They are face-to-face meeting and independent group work. The face-to-face meetings were held in two days. The first day was on 4<sup>th</sup> May, 2018 where participants attended presentation of materials by the workshop speakers. The second day was on 14<sup>th</sup> May 2018 where participants presented their group work's result of multimedia-rich learning tasks designed into one unit of learning materials. The feedback was a seminar-like presentation where a panel of workshop speakers took turn giving feedback in addition to peer-comment from the other participants. In between, the participants worked collaboratively in group at their own convenient time and place to adapt and develop a unit of learning materials, which was integrated with multimedia and based on the agreed basic competence taken from the Curriculum 2013. The unit was developed on the basis of course grid drafted in the first face-to-face meeting.

The workshop is found to have brought the following impacts. First, the participants have learned to design a unit of learning materials following a given basic competence while integrating technology or multimedia into the tasks. In addition to having presented their developed units, the participants were found to become more aware of the importance of technology integration into learning materials and into teaching and learning process as well as more reflective on their own technology literacy level. These led the participants not only feeling accomplished of what they have achieved in two-week workshop but also becoming in need of continuous support for technical and pedagogical mentoring in utilizing multimedia into English language classrooms.

Kata Kunci: *technology, multimedia, English learning materials development, workshop*