

# DEVELOPMENT OF CURRICULUM ANALYSIS INSTRUMENTS AS PRACTICES FOR THE FIRST MIDDLE SCHOOL JASORKES

by Wawan Sundawan Suherman, Sri Winarni, Nur Slta Utami, Ramzy Rais Priyambada, dan Rosi Artuti

## ABSTRACT

One school of curriculum theory views the curriculum as praxis. This study aims to produce a valid and reliable curriculum analysis instrument as a practice for the subjects of Physical Education, Sports and Health in Junior High Schools. This research is a research and development with a 4D model approach (Define, Design, Develop, and Disseminate). The data collected included the needs, rationale, and theoretical basis for drafting a curriculum analysis instrument. Based on the results of the literature review and needs analysis, draft I of curriculum analysis instruments was prepared, then tested for validation by experts. The expert's decision on the quality of the instrument for the validation of draft I of the instrument was processed using the Aiken formula and the Delfi technique with FGD. Content validity with a mean greater than 0.78. The analytical instrument has sufficient content validity. The results of the FGDs suggested several improvements to the analytical instrument. Then, the instrument was tried out to assess its validity and reliability. Decisions of principals, supervisors, and Physical Education teachers about construct validity were made using the Rasch Model; reliability tests were processed using Cronbach's Alpha. The results of the validity test with the Rasch Model produce a coefficient of 0.85 in the range of 0.77 to 1.30. The results of the reliability test with Cronbach's Alpha produced a coefficient of 0.612.

Kata Kunci: *Curriculum as a praxis, Junior high school, physical education, analytical instrument*