

# **TWORKSHOP OF LITERATION-BASED CULTURE COLLABORATIVE STRATEGY FOR JUNIOR HIGH SCHOOLS IN BANTUL DISTRICT**

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## **ABSTRACT**

This activity aims to provide opportunities for schools to understand and apply the culture of literacy in schools. adequately change the learning paradigm according to the demands of the 2013 Curriculum and provide opportunities for teachers to understand Graduates Competency Standards, Content Standards, as well as Core Competencies and Basic Competencies, map Basic Competencies, into learning indicators, as well as concepts and or principles of learning that apply the mode disclosure-based learning or research (discovery / inquiry learning) and learning that results in problem-based work (project based learning). The method of activity used is training and workshops using the andragogy approach. This method was chosen so that participants could experience each step of the activity process according to the problems and needs they faced in school. This activity can be carried out according to the planned schedule. This activity was attended by 30 Indonesian teachers. As a result, participants can participate in activities from beginning to end in earnest, both in the same perception through lectures and questions and answers as well as in the practice of mapping Basic Competencies, understanding the basic competency mapping steps, conducting basic competency mapping, as a reference for the preparation of the Implementation Plan The learner. Most of the participants were satisfied with the organization of this activity and felt that they gained valuable knowledge and skills that they needed in mapping Basic Competencies ,

Kata Kunci: *workshop, mapping, basic competencies, junior high school*