

# THE MENTORING FOR TEACHERS HIGH SCHOOL SOCIOLOGY TO WRITING OF LEARNING ASSESSMENT BOOKS

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## ABSTRACT

Community service activity with the theme "the mentoring for teachers high school sociology to writing of learning assessment books" aims to provide knowledge about the preparation of high school sociology assessment books and mentoring through guided practices and independent practices. The method of implementing PPM activities is carried out by means of lectures and questions and answers, training, and tutorials (practices) as well as presentations and discussions of products (books); with a total of 32 JP (Meeting Hours). The target audience of this community service activity is Sociology teachers in High School (SMA) in the Special Region of Yogyakarta who are members of MGMP Sociology, with a total of 27 participants.

Community service activities take place from February to July 2021, online through Zoom Meeting. PPM activities are carried out in several stages, namely (1) the delivery of materials and discussions, (2) guided practices and independent practices, and (3) product presentation and evaluation of results. Evaluation of the implementation of activities is carried out through process assessment and assessment of results (products). Process assessment is a series of assessments carried out during training. While the assessment of results (products) is an assessment of the manuscript of the book that has been compiled by the trainees.

Kata Kunci: *book, sociology learning assessment, High School*