

TRAINING AND MENTORING INCREASING THE PROFESSIONALISM OF VOCATIONAL SCHOOL TEACHERS THROUGH ARTICLE WRITING

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ABSTRACT

One of the problems in efforts to improve the quality of education in vocational high schools (SMK) is related to the development of innovation and teacher productivity. Many vocational teachers experience difficulties in conducting research and publishing scientific articles as part of improving their professionalism. This has an impact on the quality of learning and evaluation which tends to be monotonous and stagnant. This article aims to increase the professionalism of vocational teachers through training and assistance in writing scientific articles.

The method for continuously increasing the professionalism of vocational teachers in writing scientific articles is carried out through offline training and online mentoring. This training and mentoring activity was attended by 33 vocational teachers throughout Yogyakarta. Training and mentoring materials include 1) innovative ideas as study material, 2) basic principles of scientific articles, 3) form and systematics of scientific articles, 4) procedure and grammar of scientific articles, 5) use of AI technology to assist in the preparation of scientific articles, 6) Plagiarism checking and 7) practice of preparing scientific articles. The results of the activity showed a significant increase in the ability of vocational teachers to write scientific articles. Seventy percent of training participants were able to write scientific articles that were suitable for publication in journals or seminar proceedings. Training and mentoring participants stated that this activity was very effective in increasing teacher professionalism through the preparation of scientific articles.

Kata Kunci: training, mentoring, increasing professionalism, vocational teachers, scientific articles