

## **Pelatihan Implementasi Pembelajaran Tematik (Learning by Doing) Berbasis Diversity dalam Meningkatkan Kemampuan Literasi Siswa Sekolah Dasar di Era Digital**

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### **ABSTRACT**

This community service activity is carried out on the basis of the needs of the group target. The purpose of this activity is to provide insight and skills to elementary school teachers in developing and implementing thematic learning diversity-based in improving the literacy skills of elementary school students in the digital era. This training and mentoring was attended by 40 elementary school teachers within the Education Office Sleman Regency. The methods used in this PPM are training, discussion and brainstorming opinions, as well as assistance in designing differentiated RPP and implementing diversity-based thematic learning in improving students' literacy skills elementary school in the digital age. The stages of activities include planning, implementation and evaluation and follow-up. Based on the posttest and assessment of the resulting product participants, then participants' understanding and skills to develop and implementing diversity-based thematic learning in improving literacy skills of elementary school students in the digital era can be declared as skilled and good.

Kata Kunci: *Thematic Learning (Learning by Doing), Diversity, Literacy, Digital Era*