

THE EDUCATION FACILITIES PROCUREMENT IN KINDERGARTENS IN YOGYAKARTA SPECIAL PROVINCE

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ABSTRACT

The aim of this research was to describe various ways of procurement process in kindergarten in Yogyakarta Special Province. The type of this research was descriptive qualitative research. The population of this research was kindergarten teachers. The data in this research was collected by using interview and observation methods. The data validation in this research was measured by using resource triangulation. The collected data was analyzed by using Miles and Huberman method. The results of this research showed that the procurement of facilities in Bantul Pembina State Kindergarten was done through various ways such as purchasing, dropping from government, parents' contribution, making by themselves, utilizing surrounding environment, reconditioning, and utilizing the internet. The procurement of facilities in Kulonprogo Nanggulan State Kindergarten was done through purchasing, dropping, and making by themselves. The procurement of facilities in Wonosari Pembina State Kindergarten is done through purchasing, parents' contribution, making by themselves, and utilizing surrounding environment. The procurement of facilities in Candi Gebang Pembina State Kindergarten was done through purchasing, parents' contribution, making by themselves, utilizing surrounding environment, and taking advantage of the internet. The procurement of facilities in Glagahsari Pembina State Kindergarten was done through purchasing, parents' contribution, and making by themselves. The utilization of education facilities in State Kindergarten was focused on some aspects such as religion and moral development, rough motor development, physical health, science and knowledge, number development, alphabet, and socio-emotion of children.

Kata Kunci: *The Education Facilities, Procurement*