

# **Preparing for Global Citizenship: An Analysis of the Olifant Elementary School Curriculum International Yogyakarta**

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## **ABSTRACT**

Global citizenship is becoming an increasingly important topic in education today. This is due to the increasing influence of globalization in human life. Therefore, the curriculum in schools must be able to prepare students to become global citizens who are ready to face the challenges of an increasingly complex world. This study aims to analyze the curriculum of Olifant International Elementary School Yogyakarta in preparing students' global citizenship. The research method used is descriptive qualitative with data collection techniques through observation, interviews, and documentation analysis. The results showed that the curriculum of Olifant International Primary School Yogyakarta has incorporated global citizenship into its curriculum. One example is by including English lessons that focus on the global context. In addition, the school also organizes extracurricular activities that can broaden students' horizons about culture and life in other countries. However, there are still some weaknesses in the curriculum that need to be improved, such as the lack of integration between subjects and extracurricular activities in global citizenship learning. There are also shortcomings in the use of technology that can enrich students' global citizenship learning. It is hoped that this research can provide an overview of how schools can prepare students' global citizenship through the existing curriculum. This research produces a product in the form of a book entitled *Global Citizenship Learning in Elementary Schools*. The book preparing global citizenship through the role of curriculum in elementary schools consists of 12 chapters that discuss global citizenship to global issues. The data analysis technique uses descriptive analysis so that it can analyze and describe the preparation to form global citizenship carried out by Olifant International Yogyakarta Elementary School, so that the book *Learning Global Citizenship in Elementary Schools* can be useful for other school learning references and references. The research results are expected to be useful for elementary schools in Yogyakarta to prepare a quality curriculum so that students become global citizens. Likewise, it is also useful for elementary school students to improve their ability to compete to become global citizens.

Kata Kunci: *Curriculum, Primary School, Global Citizenship*