THE EDUCATION OF PESANTREN AL-FALAH TUNGGOLO LIMBOTO GORONTALO IN PHILOSOPHY OF EDUCATION PERSPECTIVE AND ITS CONTRIBUTION TO THE DEVELOPMENT OF MEDIUM-HIGH SANTRI CHARACTER EDUCATION IN INDONESIA

by Shely Cathrin, Achmad Dardiri, Lusila Andriani, Petrus Priyoyuwono

ABSTRACT

Pesantren are religious-based educational institutions that are popular in Indonesia. From generation to generation, pesantren education plays a very important role, especially in moral education. Unfortunately, the education pattern of pesantren has not been studied much because the pattern of education is considered different from formal education in Indonesia. On the other hand, the output of formal education in Indonesia at this time is of concern because it only focuses on academic cognitive aspects and ignores psychomotor-affective aspects. This study aims to examine and investigate aspects of educational philosophy that exist in the education system at the Al Falah Tunggulo Limboto Islamic Boarding School Gorontalo and its contribution to the development of character education for middle-high school students in Indonesia.

This research is a philosophical research in the perspective of educational philosophy. The approach used in this research is a qualitative approach using the heurmenutic method, which is a combination of library research strengthened by in-depth interviews. The methods used are interpretation, description, synthetic analytics, internal coherence, holistic, reflection, and heuristics.

The target of this research is to identify the pedagogical aspects of the education system at Pesantren Al Falah Tunggulo Limboto Gorontalo and its contribution to the development of character education for middle-high students in Indonesia. This research is expected to provide a conceptualization of the flow in educational philosophy so that it can contribute to forming a society that has a balanced intellectual and spiritual composition.

Kata Kunci: *Islamic Boarding School, Character Education, Educational Philosophy*