

DIFFERENTIATED INSTRUCTION TRAINING FOR ENGLISH TEACHERS IN GUNUNGKIDUL REGENCY

by Ari Purnawan, Agus Widyantoro, Jamilah, Amrih Bektu Utami

ABSTRACT

The topic of differentiated instruction/learning for high school English teachers in Gunungkidul Regency is still something new and has not yet widely practiced in schools. In fact, teachers experience difficulties in designing English language learning that follows the principles of differentiated learning. As a solution, this community service is aimed at providing a training to the teachers which covers designing instruments to determine student differences, designing learning activities, implementing learning activities, and designing evaluations based on differentiated learning. This activity, which is an effort to increase teacher professionalism, is carried out through workshops. In this workshop the teachers first receive a presentation and then discussed the basic concepts and principles of implementing differentiated learning in schools. Following the discussion on this topic, a workshop was then carried out to design and prepare the tools needed to implement differentiated learning. Then in one of the teachers' classes that is used as a model, an attempt is made to practice the concepts and designs that have been prepared in real classroom learning practices. Through observations and discussions, the main points for implementing differentiated learning are formulated in accordance with local situations and conditions.

Kata Kunci: *differentiated learning, teacher professionalism, English language learning*