

# **Motivation, Self-Efficacy and Perception of Being a Teacher: Comparison of Indonesian and Taiwanese Students**

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## **ABSTRACT**

Education is an investment in the future of a nation. One component that plays a role in education is the preparation of teachers through a good educational process. However, research shows that not all teacher education is successful in many countries. There are some student teacher candidates who do not succeed in completing their education, as well as those who have finished their education, not all are willing to work as teachers. This study seeks to reveal internal factors in pre-service students in attending education which include aspects of motivation, self-efficacy, and their perceptions of being a professional teacher. Various socio-cultural conditions of a country will influence the behavior of its people. Therefore, against the background of different ideological, political, social and cultural conditions between Indonesia and Taiwan, it will affect the forms of behavior that appear in teacher education participants, especially pre-service students, related to motivation, self-efficacy, and their perceptions of being a professional teacher. By using standardized instruments, aspects of motivation, self-efficacy, and perceptions were measured to be a professional teacher for pre-service students in Indonesia and Taiwan. This research provides a useful consideration for making policies related to teacher education programs. Furthermore, this research will be able to provide mutual insight in the preparation of teacher education, especially in the personal development of prospective teachers.

*Kata Kunci: Motivation, Self-Efficacy, Perception, Indonesian and Taiwanese Students*