

TRAINING AND ASSISTANCE APPLICATION OF EVALUATION MODELS OF SCHOOL SUPERVISOR PERFORMANCE TO INCREASE BASIC SCHOOL QUALITY IN KECAMATAN DEPOK SLEMAN

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ABSTRACT

This community service activity aims to motivate supervisors in implementing the school supervisor's performance evaluation model, improve understanding, ability, and technically practice the implementation of the school supervisor's performance evaluation model which includes: (1) motivating (building willingness) supervisors to implement supervisor evaluation models to improve primary school quality, (2) increasing supervisors' understanding in implementing supervisors' performance evaluation models to improve the quality of primary schools, improving supervisory technical capabilities in implementing supervisors' performance evaluation models to improve school quality. The target of this activity is the Primary School Supervisor in Depok Subdistrict who has the willingness and ability to be trained by the supervisor's performance evaluation model. The method used in this is counseling / upgrading filled with lectures, question and answer, example cases, simulations. Supervisors were asked to find the most important cases related to the supervisor's performance evaluation process. Then asked to explore the individual problems faced in the process of implementing the most urgent supervisors' performance evaluation in elementary schools. Implementation of training activities is carried out for two days on Thursday and Friday, 12 and 13 August 2018 run smoothly and satisfactorily. The first day of the training activities was filled with lectures and questions and answers about concepts and motivations in the training activities implementing the elementary school supervisor's performance evaluation model. The second day of the activity was in the form of training in improving skills in implementing procedures for developing supervisor performance evaluation models, guidance tools for implementing supervisor performance evaluation models, supervisors' technical capacity in performance as an effort to improve school quality followed by guidance / consultation performance evaluation models supervisors giving feedback and revision of procedures, supervisors' performance evaluation tools made by participants. Guidance and consultation are served by the community service team. On the second day the participants collected procedures and supervisors' performance evaluation tools. For participants who are still experiencing difficulties in developing procedures and performance evaluation tools, the service team supervisors still provide themselves to provide consultation and mentoring in a tutorial according to the agreed time.

Kata Kunci: *Performance Evaluation, Supervisor*