

Postgraduate Program of YSU Students' Attitudes and Self-Efficacy Regarding Scientific Publication Writing Policy as Graduation Requirements

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ABSTRACT

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Abstract

The purpose of this study in general is to determine the attitudes and self-efficacy (SE) of students of the Postgraduate Program of YSU masters program on the policy of scientific publications in the form of journal articles as graduation requirements. In particular, this study wanted to find out the effect of the participation of journal writing training on SE and attitudes toward policy in writing scientific publications in the form of journal articles as graduation requirements. The method used to achieve that goal is the survey method with the questionnaire technique. With the reliability of the SE instrument (0.895) and validity (0.320 - 0.712), while the reliability of the attitude instrument (0.802) and validity (0.248 - 0.643). The population in this study were students of the 2017 Postgraduate Program of YSU master program. The sampling technique used was cluster random sampling, with 304 students from 14 master Study Programs. The results of the study (1) In general, the attitudes and SE of students of Postgraduate Program of YSU masters study program on scientific publication policies in the form of journal writing as graduation requirements are good; journal writing policy as a graduation requirement. Only students from master Guidance and Counseling (GC) Study Program, and Applied Linguistics (AP) level of SE and unfavorable attitudes reached almost 60%. However, on the other hand, students from the Masters in Chemistry, Mathematics, Psychology, Social Sciences, and Educational Research and Evaluation (ERE) have actually had good SE and a good and very good attitude towards scientific publication policies as a requirement for graduation of more than 85%. (3) There is a positive relationship between participation in journal writing training with attitudes towards scientific publications in the form of journal articles as graduation requirements, but does not significantly influence; (4) There is a significant effect of the participation of journal writing training on SE and attitudes of students of the Postgraduate Program of YSU master's program that they are able to make scientific publications in the form of journal articles as graduation requirements.

Kata Kunci: attitude, self-efficacy, scientific publications, students