

PENGEMBANGAN INSTRUMEN PENILAIAN KARAKTER DI SEKOLAH DASAR

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ABSTRACT

DEVELOPING A CURIOSITY CHARACTER ASSESSMENT INSTRUMENT

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Curiosity as a character is one learning outcomes in affective domain which is significantly important in the knowledge development of learners. However, the implementation of assessment on that domain has not used a valid and reliable domain. This research aims at designing curiosity character assessment scale which fulfills content validity requirement, Alpha reliability, and discrimination. This study employed research and development approach with grade 5 elementary school students as the subjects. *Content Validity Index* (CVI) instrument was counted manually using Aiken formula. Meanwhile, Alpha coefficient and discrimination index were counted using SPSS.

The results of the study showed that the curiosity scale which was developed had content validity score in the level of 0,56 – 0,89; the reliability Alpha coefficient score was in 0,884 and discrimination index score was in 0,36 – 0,71 and this all indicated that a further analysis needed to be done.

Keyword: curiosity character

Kata Kunci: *curiosity*