

A COMPARATIVE STUDY OF ARTS, NATURE AND SOCIAL SCIENCES CURRICULUM DESAIN BETWEEN INDONESIA, THE NETHERLANDS, AND FRANCE IN ELEMENTARY SCHOOL LEVEL

by Dr. Kun Setyaning Astuti, M.Pd., Dr. Cahyorini Kusumawardai, Dr. Widiastuti, S.Pd.,M.Pd., Nila Kurniasari, S.Pd.,M.Pd., Lukas Gunawan Arga Rakasiwi, M.Pd., Rina Wulandari, S.Pd.,M.Pd., Pratik Hari Yuwono, M.Pd., Muhammad Fauzan Jalaludin, Nila Lestari, Shodam. TESalonica

ABSTRACT

The curriculum is the heart of education. It must be improved from time to time to make appropriate with the need of local, national, and international communities. Based an observation in the Netherlands and France in previous research, Indonesia always follows the development of curriculum based on world development. The education in Indonesia has always kept pace with world developments, but in the fact differs at the level of implementation with the Netherlands and France. It is very important to study the differences curriculum between Indonesia, the Netherlands and France.

Elementary school is basic of education, based on that the researchers focus on elementary school level especially in subject Arts, Nature, and Social Sciences. This is because Indonesia use Kurikulum Merdeka. One of the characteristics of Kurikulum Merdeka in elementary school is a combination of Natural Sciences and Social Sciences become Sciences Nature and Social (IPAS)

The specific of research objective of the research is to analyses the similarity, the differences, and the best practice of curriculum between Indonesia, The Netherlands, and France. The This study will be carried out for one year that use Mix method qualitative and quantitative approach by sequential design.

The procedures of the research is 1) study literature to find out the history of curriculum development in Indonesia, The Netherlands, and France; 2) Identify the component and substantive of Arts, nature and social in Indonesia, The Netherlands, and France in elementary school level; 3) observe the implementation of curriculum in Indonesia, The Netherlands, and France in elementary school; 4) analyze the similarity and the difference of Arts, nature and social science curriculum between Indonesia, The Netherlands, and France in elementary school level; and 5) analyze the best practice of Arts, Nature and social sciences in Indonesia, the Netherlands, and France in elementary school level.

The target of the research are 1) Publication article in international journal indexed by Scopus or Wos; 2) Publication article in proceedings; 3 Reference. The TKT is fourth level, the validation of history of curriculum development, components and substance of material of arts, nature, and social science, and the best practice of curriculum in Indonesia, The Netherlands, and France at elementary school level.]

The result of the research 1) paper will publish in scopus Q1 (harmonia). 2) presentation din Proceeding AP2SENI 2023 in Padang, 3) draft of book.

Kata Kunci: *Curriculum, Arts, Nature and Social Science*