

PENGEMBANGAN BAHAN AJAR BAHASA INGGRIS BERORIENTASI PADA KESEIMBANGAN FUNGSI OTAK KIRI DAN OTAK KANAN

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ABSTRACT

This research is aimed developing English textbooks used for SMK students oriented to left and right brain dominance as performed in the revised 2013 curriculum in Daerah Istimewa Yogyakarta. However, this year research only focuses on an analysis of English textbooks used for SMK students oriented to left and right brain dominance as performed in the revised 2013 curriculum. This refers to the assumptions that a great number of English textbooks do not accommodate the dominance of the equal functions of the left and right brain.

With regard to the above objective, this study took time 7 months which mainly focused on analyzing the English textbooks used for SMK students oriented to left and right brain dominance which serves as the basis for developing English textbooks used at SMK in Daerah Istimewa Yogyakarta. Three English textbooks were selected as the source of data which were used for the grade of X and XI students by making use of data cards to take note the use of left and right brain dominance as manifested in the selection of texts, activities or tasks, exercises, media, and others. The technique of this study was note-taking. The gathered data were then analyzed with the use of descriptive qualitative methods after the data were triangulated by experts.

The results reveal some findings. First, a great number of texts used in the English textbooks are dominated by the left brain on the grounds that systemic knowledge becomes the main priority. Second, the same results also occur in the way of developing activities or tasks, exercises, assessment, and media. Third, there was a little dominance of right brains as manifested in English textbooks for SMK students. Those three findings imply that (1) English teachers should add the texts, activities or tasks, exercises, assessment, and media which accommodate the development of right brain dominance and (2) English textbook writers of SMK books should be concerned about the balance of to left and right brain dominance to enhance the English language proficiency on the parts of the students.

Kata Kunci: kurikulum K-13, otak kiri dan kanan, SMK