

EVALUATION STUDY ON THE IMPLEMENTATION OF ONLINE LEARNING OF BIOLOGY TEACHER IN BANTUL DISTRICT DURING “STUDY FROM HOME” BECAUSE OF PANDEMIC OF COVID-19

by Slamet Suyanto, Suratsih, Ema Aprilisa, Kintan Limiansi

ABSTRACT

This research aimed at knowing how high school biology teachers organise, use, and evaluate online learning in Bantul Regency. Teachers were supposed to Work From Home (WFH) during the pandemic of COVID 19 and used online learning for their teaching.

This research applied a survey method. The data collection using Google Form which was distributed using Facebook, email, and WhatsApp. The questionnaires used ten question concerning the teacher identity, the subject, the program, the students' involvement, the results, and the constrains. The subjects of this study were 64 biology teacher and 64 non-biology teachers. The data analyses were using descriptive statistics.

The results indicated that The results indicated that in online learning (1) the teachers mostly used social media of WhatsApp, Google classroom, and email for their online learning, (2) the students' involvement was in the medium category, (3) the average attainment of the learning material was good, and (4) the main constrains of online learning were internet access, running video conference and organizing learning materials. It can be concluded that social media were dominantly used in online learning.

Kata Kunci: *online learning, learning management system, Moodle, WhatsApp, internet*