

# **TRAINING OF MITIGATION AND ENHANCEMENT OF DISASTER PREPAREDNESS FOR SCHOOLS IN DISASTER PRONE-AREA OF MERAPI VOLCANO**

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## **ABSTRACT**

This community services (PPM) activities are based on the high potential of natural disasters in Indonesia. Various regions in Indonesia face different types and magnitude of disasters. Disasters can occur at any time including during school hours, for that in an effort to ensure the safety of school members, disaster management efforts in schools are needed, especially in the mitigation and preparedness stages. This PPM activity is a training program carried out with the aim of: (1) Improving the ability of disaster mitigation in various Disaster Prone Areas schools, Dukun sub-district, particularly SMAN 1 Dukun, (2) Increasing preparedness in dealing with disasters in various schools in the Disaster Prone Areas Dukun sub-district, especially SMAN 1 Dukun. The target audience for this activity is 30 teachers in the Dukun sub-district. The participating teachers came from various schools in the Dukun sub-district both at the SD / MI, SMP / MTs, and SMA / MA / SMK levels. In fulfilling a quota the teachers from SMA 1 Dukun are prioritized, with the consideration that SMA 1 Dukun is expected to become a pilot school for other schools in the Dukun sub-district.

The training obtained the following results: (1) This activity was held on Thursday, May 2, 2019. The training activities were attended by 27 participants who all participated in this activity from beginning to end. (2) The material presented in the training includes an introduction to the need for disaster mitigation in schools, implementation of mitigation and enhancing preparedness in facing disasters in schools, overview of disaster potentials in Indonesia and the Dukun District of Magelang District, technical stages of developing mitigation systems and increasing preparedness in schools, as well as disaster mitigation practices in schools. Post-training, participants are expected to follow up on the results of the training by developing a disaster mitigation plan in each school. Even though this activity was hampered by the determination of training time due to the tight teaching assignments of teachers in schools, 90% of invited participants were still able to participate. This condition shows the high level of attendance of participants. In addition participants also participated in a whole series of activities from beginning to end. In terms of the delivery of material, the implementation of activities has proceeded according to plan. Based on the results of this evaluation, it can be concluded that the training activities have been carried out well.

*Kata Kunci: School, Disaster Mitigation, Preparedness*