

# THE EFFECT OF IMPLEMENTATION OF ONLINE IPS LEARNING ON THE IMPLEMENTATION OF CHARACTER VALUE OF RESPONSIBILITY OF JUNIOR HIGH SCHOOL STUDENTS IN YOGYAKARTA

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## ABSTRACT

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Character is one of the most basic and important things. Instilling the main values ??in character education at the time of the current pandemic is the right step in overcoming the current moral degradation through character education instilled through subjects. Social Science subjects have an important role in carrying out the mission of character education, namely making good citizens. One of the indicators of being a good citizen is related to the main value of character education, namely responsibility. The character of the responsibility of students during online learning when a pandemic occurs becomes interesting to study. Therefore, this study has the objectives to: 1) determine the implementation of Social Science learning at junior high school in Yogyakarta when learning online, 2) find out the character of responsibility possessed by junior high school students in Yogyakarta when learning online 3) find out the effect of social science learning when learning online on the cultivation of character values ??for junior high school students in Yogyakarta. The approach used in this research is a quantitative approach. This type of research uses a survey method. Data collection techniques were carried out using questionnaires, interviews and documentation techniques. The population studied were students of class VII and VIII of junior high school in Yogyakarta using random sampling technique. The results of this study indicate that based on the regression statistical analysis obtained, it can be seen that the R Square value is 0.601, which means that the influence of online social studies learning on the inculcation of the responsibility character value is 60.1 so that the remaining 39.9 responsibility is influenced by other variables that are not included in this research.

Keywords: social science learning, character, responsibility

Kata Kunci: *social studies learning, character, responsibility*