

# **Training on Producing Learning Podcasts for Middle School Teachers in DIY as an Adaptation for Learning During the COVID-19 Pandemic**

**by Ali Muhtadi, Herman Dwi Surjono, Novi Trilisiana, Artha Lia Emilda, Furi Desira Pelawi, Muhammad Ikhza Helmy N**

## **ABSTRACT**

The emergencies generated by the Covid-19 pandemic can be used as a momentum to redesign learning according to the needs of students who tend to demand high flexibility and adaptation. Community service carried out by lecturers and master students of Instructional Technology in response to preparing educators to adapt learning during the Covid-19 pandemic. The purpose of this community service activity is to improve the skills of teachers in developing independent and episodic learning programs through podcasts up to 60% in the fairly advanced category of the total participants. The service method is in the form of training that is carried out online, either synchronously or asynchronously. The training was held for 5 meetings with a variation of 2 times the theory and 3 times guided practice, so that participants are able to produce audio learning media products. Based on the number of participants, there are 60% who managed to meet the target with the advanced category. Evaluation of the implementation of activities is assessed from three aspects, namely, the implementation of training, the quality of the theoretical session resource persons, and the quality of the practical session tutors. The participants' evaluation of the training and the performance of the committee got good or satisfactory results, so that this training had a positive impact on the training participants.

Kata Kunci: *training, podcasts, audio learning media, the Covid-19 pandemic*